Assessment System
Scholastic Area

| Total 100 Marks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Subject | 80 Marks <br> (Final Examination) <br> Student has to secure passing marks* out of 80 marks in each subject | 20 Marks (Internal Assessment) <br> Student has to secure passing marks* out of overall 20 marks earmarked in each subject |  |  |
|  |  | (i) Periodic Test (10 Marks) | (ii) <br> Notebook <br> Submissio n (5 <br> Marks) | (iii) <br> Subject <br> Enrichment <br> Activity (5 <br> Marks) |
| Language 1 | School will conduct Examination for 80 marks in each subject covering 100\% syllabus of the subject. Marks and Grades both will be awarded for Individual Subjects. | Periodic written <br> Test, restricted to three in each subject in an Academic Year. <br> Average of the <br> Three tests to be taken for final marks submission. | This will cover Regularity Assignment Completion Neatness \& upkeep of notebook. | Speaking \& listening skills |
| Language 2 |  |  |  | Speaking \& listening skills |
| Science |  |  |  | Practical Lab / Activities |
| Maths |  |  |  | Maths Lab Practical /Activities |
| Social Science |  |  |  | Map Work \& Project Work |

## Co-Scholastic Activities:

| Activity | To be graded on <br> a 5-point <br> scale (A-C) in <br> school | Areas and Objectives (as prescribed in the scheme of <br> studies for Subjects of internal Assessment) |
| :--- | :--- | :--- |
| Work Education <br> or Pre- <br> Vocational <br> Education | By the <br> concerned <br> teacher | Work education is a distinct curricular area for students for <br> participation in social, economic and welfare activities. <br> Student gets a sense of community service and develops <br> self -reliance. (for Pre-Vocational Education as per scheme <br> of studies) |
| Art Education | By the <br> concerned <br> teacher | Art Education constitutes an important area of curricular <br> activity for development of wholesome personality of the <br> students. |
| Health \& Physical <br> Education <br> (Sports | By the PE <br> Teacher | Health \& physical activity preferably sports will be given a <br> regular period. Indigenous sports \& yoga will be <br> encouraged in the schools creating a sense of physical <br> fitness, discipline, sportsmanship, patriotism, self-sacrifice <br> and health care. |

## *Passing Marks

Class 1 to 5-50\%
b) Class 6 to $9-40 \%$

The pattern of Assessment for Classes I to X, will be as tabulated below

| Date | Exam | Syllabus |
| :--- | :--- | :--- |
| $18^{\text {th }}$ May 2020 | Pre-Mid Term | March - May |
| $09^{\text {th }}$ September 2020 onwards | Mid-Term | April - August |
| $14^{\text {th }}$ December 2020 onwards | Post-Mid Term | October- December |
| $08^{\text {th }}$ March 2021 onwards | Annual Exams | March - February |

- Discipline significantly impacts career shaping and it helps in building character, sincerity, good behaviour and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a three- point scale (A to C).
- The internal assessment comprising 20 marks ( $10+5+5$ ) entails objectivity and a structured approach. For a holistic assessment, the teachers will make it an effective tool.
- Progress report cards will be shown to the students / parents on the day of PTM following the Assessments. They must be signed by the Parents then and there.
- Minimum attendance of $75 \%$ is a must at the time of Final Assessment.
- A child will be promoted to the next Class ONLY if he/she gets minimum 50\% in each subject in Final Exams, up to Class IV, and $40 \%$ in each Subject for Class V onwards.

